



# IB at Marietta High School

## What can I expect?



### What is the IB philosophy of education?

The IB philosophy centers on learners within our global world with the aim to help students develop the approaches to teaching and learning they need for success both now and in the future. What does this mean in practice? It means that classes are student-focused, that teaching is designed to help students engage in higher level inquiry, and that students are encouraged to explore and construct their own personal and cultural identities. ([www.ibo.org](http://www.ibo.org))

### What should I expect my student to encounter in an IB classroom at MHS?

(“What is an IB education?” International Baccalaureate Organization, 2017.)

#### **Challenging Curriculum:**

IB courses provide an opportunity for students to make sense of our complex world through an emphasis on teaching concepts that deepen learning and help students make connections across disciplines. They utilize assessments that *support* learning, as well as *measure* learning, providing effective feedback so both teachers and students focus on growth.

#### **Skill-based Learning:**

IB courses teach students critical thinking skills, research skills, communication skills, social skills, and self-management skills. They provide opportunities for students to examine information critically, engage with it creatively, communicate ideas clearly, collaborate effectively, and organize their time and priorities successfully.

#### **Space for Reflection and Independent Thinking:**

IB courses encourage students to reflect on their learning and connect it to their own experiences, as well as the world around them. They provide space for students to approach their learning through their own unique identities and to pursue their own unique goals.

#### **Emphasis on International-mindedness:**

IB courses strive to help students develop an understanding of the interconnectedness of the world, as well as encouraging openness and respect for the culture and ideas of those different from themselves. These concepts help prepare students for the global society in which they will live and work.

#### **Focus on Becoming Balanced, Caring, Principled People:**

Through the IB Learner Profile (see next page), IB teachers help students develop attributes that ensure students learn to respect themselves, others, and the world around them.

#### Sample Questions your student might encounter in non-science/math courses ([www.ibo.org](http://www.ibo.org)):

##### For IB Language and Literature:

1. *Some literary texts, although set in a particular place or time, convey ideas that are universal. In what ways is this true in two of the works you have studied?*
2. *How do two of the works you have studied portray the struggle to be understood?*

##### For IB History of the Americas:

1. *“Successful foreign policy was essential for the maintenance of power by authoritarian leaders.” With reference to one authoritarian leader, to what extent do you agree with this statement?*
2. *Examine the domestic impact of the Cold War on one country in the Americas (excluding the United States).*

##### For IB Psychology:

1. *Discuss ethical considerations linked to genetic research into human behavior.*
2. *Explain how one hormone may influence one human behavior.*